Establishing and Sustaining Chinese Early Language and Immersion Programs: A Workshop for Administrators

National Chinese Language Conference Los Angeles, CA

May 8, 2014

Workshop Schedule

Welcome and Introduction

Overview of CELIN and the Workshop

Presentations

Roundtable Discussions

Plenary Discussion

CELIN Formation







Why CELIN at Asia Society?

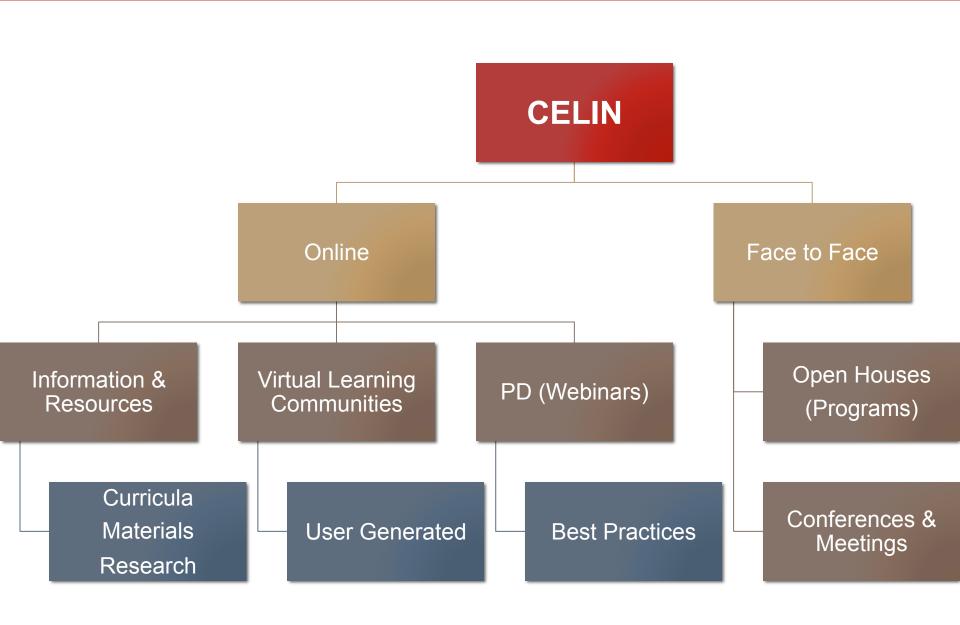
- Asia Society has a successful track record in leading and supporting the Chinese language field
- This is an opportunity to connect and provide resources for language practitioners, researchers, policy makers, parents, and advocates for language learning across the United States
- We intend to strengthen the budding CELIN programs within the national networks of World Language, early language, and immersion education

Mission of CELIN at Asia Society

Support the growth and sustainability of Chinese early language and immersion programs in and outside the United States to ensure that students have opportunities to develop high-level multilingual and intercultural competency for advanced study and work in an interconnected world

Five-Year Goals (2014 – 2018)

- CELIN Network, newsletter, and website; part of Asia Society's Chinese Language Initiatives
- Resources for Chinese early language and immersion programs
- Searchable database of Chinese early language and immersion programs
- Support for Chinese language teachers and administrators in early language and immersion programs



Panel Presentations

- Christopher Livaccari: Building an Immersion Program for a Global Age: Students as Linguists and Diplomats
- Dr. Jeff W. Bissell: "What do you mean by 'immersion"?
 Goals and Principles of Chinese Language Immersion
 Instruction at CAIS
- Christina Howe: Chinese Immersion in U. S. Public Charter Schools
- Stacy Lyon: "But I don't speak Chinese:" Five Tips for Observing Immersion Classrooms With Confidence

Panel Presentations

 Dr. Michele Anciaux Aoki: Planning a Middle School Dual Immersion Curriculum Based on Social Studies Thematic Units and Backwards Design for Language Learning

 Maquita Alexander: Creating a Supportive School and Classroom Environment in Chinese Immersion Programs

 Sue Berg: Immersion Leadership 101: Knowledge and Skills that Effective Program Administrators Need

Roundtable Discussions

- 1. Establishing and Sustaining Programs (Christina Howe)
- 2. Program Types, Design, and Observation (Stacy Lyon)
- 3. Program Leadership, Staffing, and Governance (Sue Berg)
- 4. Curriculum and Instruction (Michele Anciaux Aoki)
- 5. Defining and Implementing Immersion Programs (Jeff Bissell)
- 6. School Environment and Parent and Community Engagement

(Maquita Alexander)

Plenary Discussion

Staying Connected

Web Pages



Web Pages



Newsletter

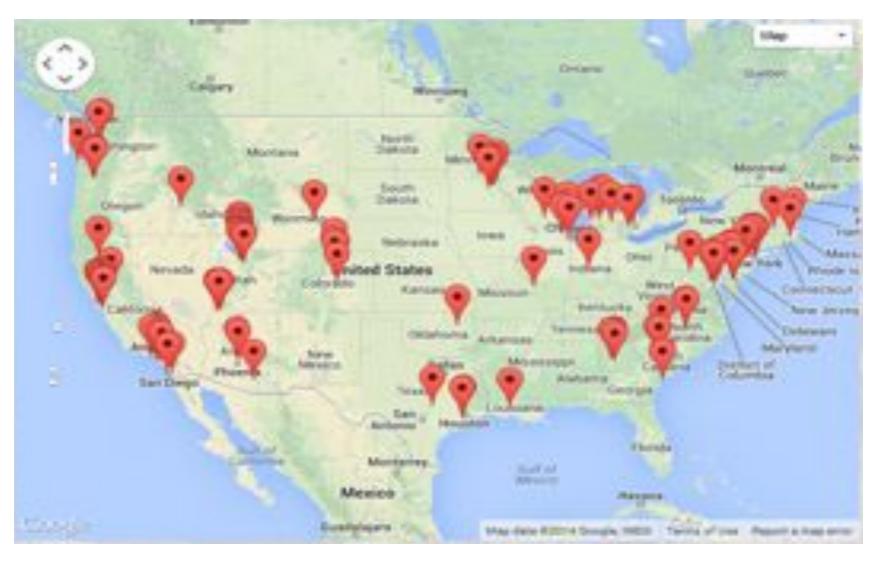




As recognition of language temmerator's wide ranging benefits increase, and ochooks across the United Status establish new programs, many are limiting that the journey is rewarding, but also hardness.

All the 2013 National Chorese Language Conference, DI. Studies: Wang, Etc.D. president of ELE Consulting International.

Programs



Discussion

- Do you have additional questions or comments for the presenters?
- What are key issues discussed in the roundtables?
- What are the needs of administrators that CELIN can meet?
- What are critical next steps for CELIN?
- What do you plan to do next? What is in your action plan?

Thank you! 谢谢!

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